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International Webinar

COLLABORATION OF TEACHER AND PARENT

IN ONLINE LEARNING IN THE COVID-19 ERA

Diselenggarakan oleh Program Studi PIAUD STAI Ma'arif Jambi
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Online learning has been widely promoted to replace traditional face-to-face learning during the COVID-19 pandemic to maintain young children's learning and play at home.



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The parents generally had negative beliefs about the values and benefits of online learning and preferred traditional learning in early childhood settings.



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Parents tended to resist and even reject online learning for three key reasons:

- The shortcomings of online learning,
- Young children's inadequate self-regulation,
- And their lack of time and professional knowledge in supporting children's online learning.
- Etc.



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However, some scholars have confirmed that digital learning could help young children to understand abstract concepts and engage them in collaborative learning, reasoning, and problem-solving activities (Clements & Sarama, 2003; Stephen & Plowman, 2002; Yelland, 2006) .



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Online learning via digital technologies is part of young children's 'multimodal lifeworld'; thus should be contextualized and capitalized to support teachers, parents, and children about how best to utilize digital and online technologies to develop agentic multimodal practices.



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From the beginning as a core part of the child's immediate environment, parents influence their children's learning and development by providing digital technologies and media environment to young children.



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Parents' beliefs and attitudes about the role and the potential of online learning for young children can influence the quality and quantity of online learning, opportunities, and learning experiences children receive at home (erdogan, johnson, dong, & qiu, 2019).



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Providing parents with specific information changes parenting behavior and reduces children's internet use by 6–10% (F.A. Gallego et al., 2020)



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Collaboration of Teachers and Parents

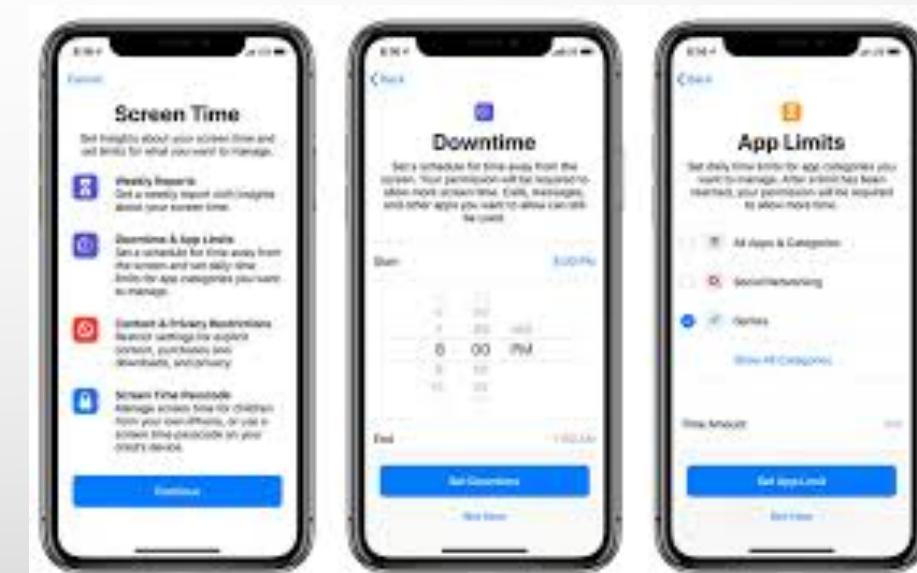
- Parents should be provided specific information about their children's internet use, and/or
- Offered assistance with the installation of parental control software, such as youtube kids, etc; android: kids mode, kakatu, kids place, norton family parental control, screen time parental control, etc. (FA gallego dkk, 2020)



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Thank you



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